Overview

- Principal, Mrs Carmen Cox
- Year 10 – 12 Pastoral Care Coordinator, Mr Ryan Sinclair
- Head of Secondary, Mrs Caroline Parnham
- Secondary Ministry Coordinator, Mr Lloyd Reidy
- Curriculum Coordinator, Mr Mark Gargano
Dear Lord
We ask you to bless St Joseph’s School Community.
We pray that you guide us to be just and to see, listen, speak and act like St Joseph.
May we be inspired by our Founders to be the best that we can be.
May we always keep Jesus at the centre of all we do.

St Emilie Pray for us
St Marcellin Pray for us
St Joseph Pray for us

Amen
Principal
Mrs Carmen Cox
INTRODUCTION

St Joseph’s School is a Catholic co-educational school founded in the diocese of the Sisters of St Joseph of the Apostolic and the Jesuits. It is situated in the picturesque Avon Valley, catering for the education of approximately 650 students from Pre-Kindergarten to Year 12. The school has a proud tradition of providing a caring educational environment since 1887 and in 2015, the school was successful in its application to cater for Years 11 and 12 students. The first Year 12 students graduated in 2017.

Recent years have seen a significant increase in student numbers and the Strategic Plan reflects the desire to give direction to the school community for the next five years. The plan aims to improve not only the educational outcomes for our students but to set broad benchmarks for the School Board, Leadership Team and staff to work towards. Annual School Improvement Plans provide the year to year details that implement this plan.

The Strategic Plan is a living document and the school continues to invite collaboration and input as we bring the goals to fruition and seek to live the charism of our Founding Orders.

VISION

Founded on the Life and teachings of Jesus Christ, and as witnessed by our Founders, St Joseph’s School is a caring community committed to preparing all members to succeed through the promotion of Christian values from a Catholic tradition and the development of life-long learning skills.

HISTORY

1918

1887

1939

1957

1963

1969

1974

1989

1994

1998

2001

2007

2012

2015

2017

2021

STRICT PLAN

2017-2021

St Joseph’s School, Northam

PO Box 603 Northam WA, 6403
admin@stnortham.wa.edu.au
www.stnortham.wa.edu.au

Primary Campus
1 Lance Street, Northam WA 6403
P: 9622 5100 F: 9622 5188

Secondary Campus
Wellington Street, Northam WA 6403
P: 9622 3651 F: 9622 3655

St Joseph’s School, Northam

“Centred on Jesus Christ, we inspire and nurture our students to reach their full potential in a Catholic school community.”

Mission Statement
1. LEARNING

Our Strategic Priorities
- To improve literacy outcomes for all students
- To improve numeracy outcomes for all students
- To develop equitable and quality interventions and extension programs to ensure that all students achieve their full potential

Success measures
- By 2023, St Joseph’s School will have developed an upward trend in cohort mean in all areas of NAPLAN for all year groups.
- By 2021, St Joseph’s School will have developed a downward trend in the percentage of students assessed at the lowest national group (Band 4) in all NAPLAN results.
- By 2021, St Joseph’s School will have developed an upward trend in the percentage of students assessed at the highest national group (Band 6) in all NAPLAN results.

2. ENGAGEMENT

Our Strategic Priorities
- To improve student engagement in their learning
- Develop further avenues of communication with parents

Success measures
- By 2021, St Joseph’s School will have developed a record for improved student results in the School Climate Data survey.
- By 2021, St Joseph’s School students will be able to access a school portal through the school’s intranet.
- By 2021, various forms of electronic access will be available for increased parent communication.
- By 2021, parents will have access to electronic read and download pages.

3. ACCOUNTABILITY

Our Strategic Priorities
- To establish successful Year 11 and 12 cohorts
- To develop and implement a 20-year Capital Development Plan
- To investigate and potentially establish a staff education leave
- St Joseph’s School will ensure that there is a school in each of the four regions.

Success measures
- By 2023 there will be approximately 100 students in Years 11 and 12.
- By 2022 there will be an establishment building program to cater for the increased secondary enrollments.
- By 2022 St Joseph’s School will be working on a variety of school care projects.
- By 2021 St Joseph’s School will have a variety of secondary students.

4. DISCIPLESHIP

Our Strategic Priorities
- To develop the Vision, Mission and Values of the school and establish these values in our Foundation Orders.
- The Pastoral program will be established and monitored in accordance with the school’s Foundation Orders.

Success measures
- By 2021, St Joseph’s School will have revisited the Vision and Mission and developed a set of values that reflect the character of our Foundation Orders.
- By 2022 the Pastoral program will have 100% participation rate by all students.
- By 2021, St Joseph’s School will have developed student leadership programs that are linked to the Foundation Orders.
# Annual School Improvement Plan – St Joseph’s School, Northam – 2017

<table>
<thead>
<tr>
<th>LEAD</th>
<th>Our Goals</th>
<th>Actions that may be utilised</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Learning</strong></td>
<td></td>
<td><strong>Student focus</strong></td>
</tr>
<tr>
<td>Leadership Formation</td>
<td>Transforming our people to lead outstanding Catholic communities</td>
<td>• Continue and expand the PLD (Promoting Literacy Development) program.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Investigate with a view to implement the use of explicit instruction for Numeracy.</td>
</tr>
<tr>
<td><strong>Engagement</strong></td>
<td></td>
<td>• Implement the Multi-lit program.</td>
</tr>
<tr>
<td>Early years learning and care</td>
<td>To improve student engagement in their learning.</td>
<td>• Focused literacy and numeracy team.</td>
</tr>
<tr>
<td>Partnering across communities to provide the best opportunities for young families</td>
<td>To develop further avenues of communication with parents.</td>
<td>• Development of three classes of Maths and English in Years 8 and 9 in preparation for OLNA and NAPLAN.</td>
</tr>
<tr>
<td><strong>Accountability</strong></td>
<td></td>
<td><strong>Student and family focus</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Develop programs to increase student wellbeing.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Develop Facebook, blog, portal, or social media page for communication with families.</td>
</tr>
<tr>
<td>Accountability</td>
<td>Staff focus</td>
<td></td>
</tr>
<tr>
<td>----------------</td>
<td>-------------</td>
<td></td>
</tr>
</tbody>
</table>
| Health and well-being of students and staff | - Implement a staff code of conduct and complete the staff charter.  
- Develop parent and student guidelines for the code of conduct.  
- Develop a Capital Development Plan with a view to the future growth of the school. |
| Providing learning environments where everyone feels safe and can flourish | |

<table>
<thead>
<tr>
<th>Discipleship</th>
<th>Student and community focus</th>
</tr>
</thead>
</table>
| Educating at the margins | - Collect feedback on MajEC program and continue to promote 100% completion rate.  
- Investigate the Making Jesus Real program.  
- Investigate overseas pilgrimage for Year 12 students. |
| Engaging with the most vulnerable and marginalized in our society | Establish more community involvement for the students |
Year 11 Coordinator – Mr Ryan Sinclair

- Pastoral Care / Behavioural Management
- Careers Coordination
- Leadership Development Opportunities
Important Dates and Events

- **Term 1**
  - School Community Mass
    - February 12 – 5:30pm
  - OLNA - Writing, Numeracy and Literacy
    - March 7 – March 9
  - ACC Swimming Carnival
    - March 14
  - Year 11 ATAR Geography Excursion
    - March 15
  - Combined Universities Presentation:
    - 17th March
  - Parent/Teacher/Student Interviews
    - April 6
Important Dates and Events continued

- Term 2
  - Year 11 Retreat
    - May 16
  - Assessment Free Period
    - May 26 – June 1
  - Year 11 Semester 1 Exams
    - June 2 – June 13
Important Dates and Events continued

- Term 3
  - Parent/teacher/student interviews
    - July 27
  - Year 11 ATAR Geography Excursion
    - August 1
  - ACC Athletics
    - September 1
  - OLNA Round 2
    - September 4 – 6
  - Year 11 Outdoor Recreation Camp
    - September 7 - 9
Important Dates and Events continued

- Term 4
  - Assessment free week
    - November 6 - 10
  - Year 11 Exams
    - November 13 - 20
  - Presentation Night
    - November 29
Study stress

- Good stress and bad stress
- How to avoid bad stress
  - Sleep, diet and exercise
  - A concerted and consistent effort ALL YEAR.
  - Regular and sustained REVISION.
  - Organisation is important
- How a parent can help their child avoid bad stress
  - Parent Handbook, page 26, 3.1 Ways to maximise success at school.
Year 11 Coordinator – Mr Ryan Sinclair

- Study Skills
  - How much? (Homework and assignments v study)
    - Parent Handbook, page 9, 2.1 Home Study
    - 2 hours per day / 5 days per week
  - Study timetable. (Common study time with fellow students)
  - Study environment.
  - 9 scientifically proven study tips [https://goo.gl/Bcx9f5](https://goo.gl/Bcx9f5)
  - Study skills lessons.
Head of Secondary – Mrs Caroline Parnham

- Administrivia
  - SEQTA News
  - Driving to School Policy
  - Unique Uniform Identifiers
SEQTA News

- SEQTA teach [teachers]
- SEQTA learn [students]
- SEQTA engage [parents]
Driving to School Policy

- Committee – Year 11 Students
- Parking
- Permissions
- Carpark rules – speed limits
- Passengers
Unique Uniform Identifiers
Year 11 students wanted to
be identified as senior secondary
and have chosen to wear a white
shirt with a new tie design.
Curriculum Coordinator
Mr Mark Gargano

- WACE
- WASSA
- Courses
- Resources
- Beyond senior secondary
TO ACHIEVE A WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE)
To achieve a WACE students must-Part One

• Complete a Literacy and Numeracy Assessment (OLNA).

• Complete a minimum of four Year 12 ATAR courses including the external examination (i.e. be eligible for an ATAR) or complete a Certificate II or higher.

• Complete two Year 11 English units and a pair of Year 12 English units.

• Complete at least one pair of units from a Year 12 List A (arts/languages/social sciences) course and one pair of units from a Year 12 List B course (mathematics/sciences/technologies).
To achieve a WACE students must-Part Two

• Complete at least 20 units (or equivalents) including a minimum of 10 Year 12 units.

• Achieve a minimum of 14 C grades in Year 11 and Year 12 units (or equivalents) including at least 6 C grades in Year 12 units (or equivalents).

If students do not meet the literacy and numeracy standard by the time they exit secondary school, they can apply to the Authority to re-sit the assessment.

All students (whether they have achieved the WACE or not) will receive a Western Australian Statement of Student Achievement (WASSA) – a record of all courses and or programs completed.
What does it all mean?

To achieve a WACE you need to be eligible for a university entrance rank (ATAR) or achieve a training Certificate II or higher.

Pass the Online Literacy and Numeracy Assessment (OLNA).
Types of courses

**ATAR courses** – for students who are aiming to go to university and will need to sit an external exam which will get them an ATAR.

**General courses** – for students aiming to enter further training or the workforce straight from school. These are not examined (EST).
OLNA 2017

Round one
• Writing: 07 March
• Numeracy: 08 March and Reading: 09 March

Round two
• Writing: 04 September
• Numeracy 05 September
• Reading: 06 September
WASSA

All students receive a Western Australian Statement of Student Achievement (WASSA) when they complete Year 12.

• Details of every course and program a student has completed in their senior secondary years.
• Useful for further training and employment.
Important points to consider for Graduation

• To obtain an ATAR a student must sit a minimum of 4 ATAR exams.
• General subjects and have the opportunity to complete two Certificate II.
Resources

TISC - Refer to University Admission 2019

TAFE, Apprenticeships and Associate Degrees-
https://central.wa.edu.au/
http://www.polytechnic.wa.edu.au/
http://www.centralregionaltafe.wa.edu.au/futurestudents


University Open days- ECU (Joondalup) 16 July, Murdoch 23 July, Curtin 06 Aug
UWA 13 August and ECU (Mt Lawley) 13 Aug
UNDA- TBA
Resources

Broadway UWA-
http://www.studyat.uwa.edu.au/undergraduate/entry-pathways/broadway

Murdoch ATAR Rise-
HEAD | RE curriculum (knowledge)
HEART | masses, reco, retreats, prayer
HANDS | MAJEC program
HANDS | MAJEC program

Home (and/or) school (and/or) community

Year 7: 10 hours
Year 8: 10 hours
Year 9: 15 hours
Year 10: 15 hours
HANDS | MAJEC program

Launched: Assembly Week 1.2
Completed by: End of term 3
Monitored by Homeroom teacher