WELCOME

YEAR 12 INFORMATION NIGHT FOR 2017
Overview

- Principal, Mrs Carmen Cox
- Year 10-12 Coordinator, Mr Ryan Sinclair
- Curriculum Coordinator, Mr Mark Gargano
- Head of Secondary, Caroline Parnham
- Campus Ministry Coordinator, Mr Lloyd Reidy
Dear Lord
We ask you to bless St Joseph’s School Community.
We pray that you guide us to be just and to see, listen, speak and act like St Joseph.
May we be inspired by our Founders to be the best that we can be.
May we always keep Jesus at the centre of all we do.

St Emilie       Pray for us
St Marcellin    Pray for us
St Joseph       Pray for us

Amen
Principal
Mrs Carmen Cox
INTRODUCTION

St Joseph's School is a Catholic co-educational school founded in the diocesan of the Sisters of St Joseph of the Assumption and the Missionaries of the Poor. It is situated in the picturesque Avon Valley, catering for the education of approximately 650 students from Pre-Kindergarten to Year 12. The school has a proud tradition of providing a caring educational environment since 1897 and in 2015, the school was successful in its application to cater for Years 11 and 12 students. The first Year 12 students graduated in 2017.

Recent years have seen a significant increase in student numbers and the Strategic Plan reflects the desire to give direction to the school community for the next five years. This plan aims to improve not only the educational outcomes for our students but to set broad benchmarks for the School Board, Leadership Team and staff to work towards. Annual School Improvement Plans provide the year to year detail that implement this plan.

The Strategic Plan is a living document and the school continues to invite collaboration and input as we bring the goals to fruition and seek to live the charism of our Founding Sisters.

VISION

Founded on the life and teachings of Jesus Christ, and as witnessed by our Founders, St Joseph’s School is a caring community committed to preparing all members to succeed through the promotion of Christian values from a Catholic tradition and the development of lifelong learning skills.

HISTORY

[Historical timeline and images]
1. LEARNING

Our Strategic Priorities
- To improve literacy outcomes for all students
- To improve numeracy outcomes for all students
- To develop digital skills and online technologies and e-learning programs to ensure that all students achieve their full potential

Success measures
- By 2022, St Joseph’s School will have developed an upward trend in cohort mean in all bands of NAPLAN for all year groups.
- By 2021, St Joseph’s School will have developed a downward trend in the percentage of students assessed at the lowest national group (Band 1) in all NAPLAN results.
- By 2021, St Joseph’s School will have developed an upward trend in the percentage of students assessed at the highest national group (Band 4) in all NAPLAN results.

2. ENGAGEMENT

Our Strategic Priorities
- To improve student engagement in their learning
- Develop further avenues of communication with parents

Success measures
- By 2022, St Joseph’s School will have developed a pathway for increased student engagement in the School Climate Data Survey.
- By 2021, St Joseph’s School students will be able to access a school portal through the school’s intranet.
- By 2021, various forms of electronic access will be available for increased parent communication.
- By 2021, parents will have access to electronic marks book and daily pages.

3. ACCOUNTABILITY

Our Strategic Priorities
- To establish successful Year 11 and 12 cohorts
- To develop and implement a 10-year Capital Development Plan
- To investigate and potentially establish out of school care facilities
- To ensure that School is well run and managed in the best interest of our students and school community.

Success measures
- By 2023 there will be at least 100 students in Years 11 and 12.
- By 2022 there will be an established building program to cater for the increased secondary Parsi.
- By 2021 St Joseph’s School will be looking at viable out of school care facilities.
- By 2021 St Joseph’s School will have a well-funded secondary students.

4. DISCIPLESHIP

Our Strategic Priorities
- To develop the Vision, Values and Mission statement into a cohesive and comprehensive program.
- To develop a values program that reflects the values of our Founding Fathers.

Success measures
- By 2023, St Joseph’s School will have revisited the Vision and Mission and developed a set of values that reflect the ethos of our Founding Fathers.
- By 2023 the Values program will have a 100% compliance rate by all students.
- By 2021, St Joseph’s School will have developed a values immersion program that are linked to the Founding Fathers.
# Annual School Improvement Plan – St Joseph’s School, Northam - 2017

<table>
<thead>
<tr>
<th>LEAD</th>
<th>Our Goals</th>
<th>Actions that may be utilised</th>
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</thead>
<tbody>
<tr>
<td><strong>Learning</strong></td>
<td>Improve the Numeracy and Literacy skills of every student through the introduction of common strategies and deliberate and quality intervention programs.</td>
<td><strong>Student focus</strong>&lt;br&gt;• Continue and expand the PLD (Promoting Literacy Development) program.&lt;br&gt;• Investigate with a view to implement the use of explicit instruction for Numeracy.&lt;br&gt;• Implement the Multi-lit program.&lt;br&gt;• Focused literacy and numeracy team.&lt;br&gt;• Development of three classes of Maths and English in Years 8 and 9 in preparation for OLNA and NAPLAN.</td>
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<tr>
<td><strong>Leadership Formation</strong></td>
<td></td>
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<tr>
<td>Transforming our people to lead outstanding Catholic communities</td>
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<tr>
<td><strong>Engagement</strong></td>
<td>To improve student engagement in their learning.&lt;br&gt;To develop further avenues of communication with parents.</td>
<td><strong>Student and family focus</strong>&lt;br&gt;• Develop programs to increase student wellbeing.&lt;br&gt;• Develop Facebook, blog, portal, or social media page for communication with families.</td>
</tr>
<tr>
<td><strong>Early years learning and care</strong></td>
<td></td>
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<tr>
<td><strong>Partnering across communities to provide the best opportunities for young families</strong></td>
<td></td>
<td></td>
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<tr>
<td><strong>Accountability</strong></td>
<td></td>
<td></td>
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<tr>
<td>Accountability</td>
<td>Staff focus</td>
<td></td>
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<tr>
<td>---------------------------------------------------</td>
<td>------------------------------------------------------------------------------</td>
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<tr>
<td>Health and well-being of students and staff</td>
<td>• Implement a staff code of conduct and complete the staff charter.</td>
<td></td>
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<tr>
<td></td>
<td>• Develop parent and student guidelines for the code of conduct.</td>
<td></td>
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<tr>
<td>Providing learning environments where everyone</td>
<td>• Develop a Capital Development Plan with a view to the future growth of the school.</td>
<td></td>
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<tr>
<td>feels safe and can flourish</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Discipleship</th>
<th>Student and community focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educating at the margins</td>
<td>• Collect feedback on MaJEC program and continue to promote 100% completion rate.</td>
</tr>
<tr>
<td>Engaging with the most vulnerable and marginalized in our society</td>
<td>• Investigate the Making Jesus Real program.</td>
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<tr>
<td></td>
<td>• Investigate overseas pilgrimage for Year 12 students.</td>
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</tbody>
</table>
Year 10-12 Coordinator
Mr Ryan Sinclair
Important Dates

Term 1
- ACC Swimming Carnival – March 14
- Year 12 Mass – March 23
- Parent/student/teacher interviews – April 6
Important Dates

• Term 2
  • Year 12 Retreat – First day of term 2 – April 26-28
  • Year 12 General Externally Set Tasks Period – May 8-25
  • Assessment free period – May 26 – June 1
  • Semester 1 Exams – June 2-13
Important Dates cont.

- **Term 3**
  - Parent/teacher/student interview – July 27
  - Year 10 & 12 Outdoor Recreation camp – August 24-26
  - ACC Athletics Carnival – September 1
  - Final Day of formal classes for Year 12 – September 21
  - Year 12 Ball – September 22
  - ATAR Practical exam period – September 23 – October 1
Important Dates cont.

• Term 4
  • Year 12 ATAR Exams (General Catch-up Period) – October 9 – 13
  • Year 12 Seminars – October 16 – 18
  • Year 12 Graduation Mass & Supper October 20
  • ATAR Exams – November 1 – 21
  • Presentation Night – November 29
School Ball

- Date: September 22
- Location
- Time: 7 pm – 11pm
- Cost: Approx $90
- Transport: Pick up
School Ball

- Supervision: Minimum of 5 staff. Security provided
- Invitation only.
- Dress
- No alcohol – Usual school rules apply
- Partners - References
Curriculum matters

... a little less than three terms to go!

ATAR and General
WACE & WASSA

Must complete-

• OLNA.

• A minimum of four Year 12 ATAR courses including the external examination (i.e. be eligible for an ATAR) or complete a Certificate II or higher.

• Two Year 11 English units and a pair of Year 12 English units.

• Achievement of at least 14 ‘C’ grades or higher in Year 11 and Year 12 units, with a minimum of 6 ‘C’ grades in Year 12.
ATAR

- Australian Tertiary Admission Rank- for entrance to Australian Universities
- ATAR out of 100 – for example ATAR of 75.00 indicates equal to or better than 75% of the WA students at school leaving age.
- Course results for these subjects are generated by:
  - 50% school score
  - 50% examination score
Moderated and Standardised
Calculating the ATAR

<table>
<thead>
<tr>
<th>WACE Subject</th>
<th>Final Scaled Score</th>
</tr>
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<tbody>
<tr>
<td>Geography ATAR</td>
<td>77.6</td>
</tr>
<tr>
<td>Physical Education Studies ATAR</td>
<td>75.5</td>
</tr>
<tr>
<td>English ATAR</td>
<td>65.4</td>
</tr>
<tr>
<td>Religion and Life ATAR</td>
<td>61.5</td>
</tr>
<tr>
<td>Mathematics Applications ATAR</td>
<td>51.0</td>
</tr>
<tr>
<td>Integrated Science GEN</td>
<td>NA</td>
</tr>
</tbody>
</table>

This is an estimated ATAR of **89.65** for all Universities in Australia.

Note: Student has an average of 70% per subject.

**ATAR**

- Australian Tertiary Admission Rank (ATAR)- a rough guide

<table>
<thead>
<tr>
<th>Average Mark Per Subject</th>
<th>ATAR</th>
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<tbody>
<tr>
<td>80</td>
<td>97</td>
</tr>
<tr>
<td>70</td>
<td>90</td>
</tr>
<tr>
<td>60</td>
<td>77</td>
</tr>
<tr>
<td>50</td>
<td>61</td>
</tr>
</tbody>
</table>
University Entry

- WACE required.
- Scaled score of 50% in ATAR English.
- Preferred and pre-requisite subjects will be stipulated by the universities for certain courses.
- ATAR score – UWA 80, Curtin, Murdoch, ECU- as a guide 70.
- UNDA-The selection process for Notre Dame is based on:
  Personal qualities, motivation and academic potential
  Contribution to Church, school and community life
  Academic records (including ATAR)
  Interview

University Applications

TISC- Tertiary Institutes Services Centre-
https://www.tisc.edu.au/
Applications close late Term Three
Additions to ATAR

- Due to location and ICSEA our Year 12 ATAR students qualify for;

UWA Broadway-

<table>
<thead>
<tr>
<th>ORIGINAL ATAR</th>
<th>ADJUSTED SELECTION RANK</th>
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<tr>
<td></td>
<td>Tier A</td>
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<tr>
<td>80.00 to 84.95</td>
<td>+ 5.00 to a maximum of 89.00</td>
</tr>
<tr>
<td>85.00 to 89.95</td>
<td>+ 4.00 to a maximum of 93.00</td>
</tr>
<tr>
<td>90.00 to 94.95</td>
<td>+ 3.00 to a maximum of 96.00</td>
</tr>
<tr>
<td>95.00 to 97.95</td>
<td>+ 2.00 to a maximum of 98.00</td>
</tr>
<tr>
<td>98.00 or above</td>
<td>No bonus</td>
</tr>
</tbody>
</table>
Additions to ATAR

- Murdoch University- RISE- a bonus of up to 10 to a maximum of an ATAR of 90.
- Curtin University- Step Up- bonuses for an ATAR of 60-69.95 to meet the minimum 70 entry.
All universities have a range of scholarships to assist with fees and ongoing costs - to qualify - regional, academic, skills, community involvement, specialist programs.

For example - 2017 - Curtin University have 82 undergraduate scholarships.
To get into a course at TAFE you need to meet the entrance requirements.

- A lower level qualification, for example, to enrol in a Certificate IV in Disability Work you need a Certificate III in Disability Work

OR

- Communication skills and if required mathematics skills
- Each individual page will have the entrance requirements for the course.
- The skills will be listed as either basic, develop, well developed or highly developed (Translates to Year 12 grades)
- Process to be completed by early September.

https://central.wa.edu.au/
http://www.centralregionaltafe.wa.edu.au/campuses/northam