Welcome to the 2017 YEAR 9/10 INFORMATION NIGHT
Overview

- Principal, Mrs Carmen Cox
- Head of Secondary, Mrs Caroline Parnham
- Year 7 - 9 Coordinator, Mrs Rebecca Doughty &
- Year 10-12 Coordinator, Mr Ryan Sinclair
- Curriculum Coordinator, Mr Mark Gargano
- Campus Ministry, Mr Lloyd Reidy
Dear Lord

We ask you to bless St Joseph’s School Community.

We pray that you guide us to be just and to see, listen, speak and act like St Joseph.

May we be inspired by our Founders to be the best that we can be.

May we always keep Jesus at the centre of all we do.

St Emilie    Pray for us
St Marcellin Pray for us
St Joseph    Pray for us

Amen
Principal
Mrs Carmen Cox
INTRODUCTION

St Joseph’s School is a Catholic co-educational school founded in the dreams of the Sisters of St Joseph of the Apparition and the Marist Brothers. It is situated in the picturesque Avon Valley, catering for the education of approximately 650 students from Pre-Kindergarten to Year 12. The school has a proud tradition of providing a caring educational environment since 1897 and in 2013, the school was successful in its application to cater for Years 11 and 12 students. The first Year 12 students graduated in 2017.

Recent years have seen a significant increase in student numbers and the Strategic Plan reflects the desire to give direction to the school community for the next five years. The plan aims to improve not only the educational outcomes for our students but to set broad benchmarks for the School Board, Leadership Team and staff to work towards. Annual School Improvement Plans provide the year to year details that implement this plan.

The Strategic Plan is a living document and the school continues to invite collaboration and input as we bring the goals to fruition and seek to live the charism of our Founding Sisters.

VISION

Founded on the life and teachings of Jesus Christ, and as witnessed by our Founding Sisters of St Joseph, the school is a learning community committed to preparing all members to succeed through the promotion of Christian values from a Catholic tradition and the development of life-long learning skills.

HISTORY

1897 Sisters of St Joseph open the school for boys only.
1907 Sisters of St Joseph open the school for girls.
1912 Opening of the Northam girls’ school.
1913 Opening of the Wave Rock boys’ school.
1919 Sisters of St Joseph open the Northam Boys’ School.
1922 Sisters of St Joseph open the Northam Girls’ School.
1931 Opening of the Wave Rock Girls’ School.
1942 Sisters of St Joseph open the Northam Boys’ School.
1945 Sisters of St Joseph open the Northam Girls’ School.
1950 Sisters of St Joseph open the Northam Boys’ School.
1955 Sisters of St Joseph open the Northam Girls’ School.
1960 Sisters of St Joseph open the Northam Boys’ School.
1965 Sisters of St Joseph open the Northam Girls’ School.
1970 Sisters of St Joseph open the Northam Boys’ School.
1975 Sisters of St Joseph open the Northam Girls’ School.
1980 Sisters of St Joseph open the Northam Boys’ School.
1985 Sisters of St Joseph open the Northam Girls’ School.
1990 Sisters of St Joseph open the Northam Boys’ School.
1995 Sisters of St Joseph open the Northam Girls’ School.
2000 Sisters of St Joseph open the Northam Boys’ School.
2005 Sisters of St Joseph open the Northam Girls’ School.
2010 Sisters of St Joseph open the Northam Boys’ School.
2015 Sisters of St Joseph open the Northam Girls’ School.
2020 Sisters of St Joseph open the Northam Boys’ School.

St Joseph’s School, Northam
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admin@smnortham.wa.edu.au
www.smnortham.wa.edu.au

Primary Campus
1 Lancelot Street Northam WA 6401 P: 9621 5510 F: 9622 5188

Secondary Campus
Wellington Street Northam WA 6401 P: 9622 3550 F: 9622 3655

St Joseph’s School, Northam

“Centred on Jesus Christ, we inspire and nurture our students to reach their full potential in a Catholic school community.”

Mission Statement
Our Strategic Priorities
- To improve literacy outcomes for all students
- To improve numeracy outcomes for all students
- To develop effective and quality interventions and extension programs to ensure that all students achieve their full potential

Success measures
- By 2021, St Joseph's School will have developed an upward trend in cohort mean in all areas of NAPLAN for all Year groups.
- By 2021, St Joseph's School will have developed an upward trend in the percentage of students assessed at the highest national group (Band 20) in all NAPLAN results.
- By 2021, St Joseph's School will have developed an upward trend in the percentage of students assessed at the highest national group (Band 20) in all NAPLAN results.

Our Strategic Priorities
- To improve student engagement in their learning
- Develop further avenues of communication with parents

Success measures
- By 2021, St Joseph's School will have developed a newsletter received by parents and students in the School Connect Data Survey.
- By 2021, St Joseph's School students will be able to access a school portal through the school's intranet.
- By 2021, various forms of electronic access will be available for increased parent communication.
- By 2021, parents will have access to electronic mark book and class pages.

Our Strategic Priorities
- To enrich the Vision, Mission and Values of students and teachers in our Secondary Curriculum.
- To develop a Postgraduate program in education and engage students in a community e-learning program.

Success measures
- By 2021, St Joseph's School will have revisited the Vision and Mission and developed a set of values that reflects the essence of our Founding Charter.
- By 2021, the PostGrad program will have a 100% completion rate by all students.
- By 2021, St Joseph's School will have developed community programs that are linked to the Founding Charter.

Our Strategic Priorities
- To establish a successful Year 11 and 12 cohort.
- To develop and implement a 10 year Capital Development Plan.
- To investigate and potentially establish a school arts centre.
- St Joseph's School will be established as the school of choice in the region.

Success measures
- By 2021 there will be an expansion of 100 students in Years 11 and 12.
- By 2022 there will be an established building program for the expansion of the current secondary systems.
- By 2023 St Joseph's School will be recognised as a school of excellence in the region.
- By 2023 St Joseph's School will have a staff of secondary students.
# Annual School Improvement Plan – St Joseph’s School, Northam - 2017

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<thead>
<tr>
<th>LEAD</th>
<th>Our Goals</th>
<th>Actions that may be utilised</th>
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<tbody>
<tr>
<td><strong>Learning</strong></td>
<td>Improve the Numeracy and Literacy skills of every student through the introduction of common strategies and deliberate and quality intervention programs.</td>
<td>• Continue and expand the PLD (Promoting Literacy Development) program.</td>
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<td>• Investigate with a view to implement the use of explicit instruction for Numeracy.</td>
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<td>• Implement the Multi-lit program.</td>
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<td>• Focused literacy and numeracy team.</td>
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<td>• Development of three classes of Maths and English in Years 8 and 9 in preparation for OLNA and NAPLAN.</td>
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<td><strong>Engagement</strong></td>
<td>To improve student engagement in their learning.</td>
<td>• Develop programs to increase student wellbeing.</td>
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<td>To develop further avenues of communication with parents.</td>
<td>• Develop Facebook, blog, portal, or social media page for communication with families.</td>
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<td>Accountability</td>
<td>Staff focus</td>
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<td>Health and well-being of students and staff</td>
<td>• Implement a staff code of conduct and complete the staff charter.</td>
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<td>• Develop parent and student guidelines for the code of conduct.</td>
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<td>• Develop a Capital Development Plan with a view to the future growth of the school.</td>
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<td>Providing learning environments where everyone feels safe and can flourish</td>
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<td>Discipleship</td>
<td>Student and community focus focus</td>
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<td>Educating at the margins</td>
<td>• Collect feedback on MaJEC program and continue to promote 100% completion rate.</td>
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<td>• Investigate the Making Jesus Real program.</td>
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<td>• Investigate overseas pilgrimage for Year 12 students.</td>
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<td>Engaging with the most vulnerable and marginalized in our society</td>
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SEQTA roll-out Friday 10\textsuperscript{th} February 2017

A text message to all parents of years 7 – 12 students indicating this event.

Some parents have not received emails and this may be due to:

- They could be in Junk mail or ‘spam’
- None have been supplied
SEQTA
Pastoral Care

- Pastoral Care / Behavioural Management
- Careers Coordinator
- Leadership Development Opportunities – Outward Bound Program
- Year 7-9 Mrs Rebecca Doughty
- Year 10-12 Mr Ryan Sinclair
Pastoral Care

- Pastoral Care of St Joseph’s School Students
  - Responsibility of all administration, teaching and non-teaching staff.
  - Homeroom teachers
  - School psychologist – once a week
  - Chaplaincy worker– twice a week.
  - Parish Priests
Pastoral Care

The Pastoral Care role is designed to assist students to feel comfortable and safe during their time at school. This role may include:

- Assist students to manage social or emotional issues at school such as stress, friendships, bullying, personal issues or other concerns.
- Supporting students who are experiencing academic or school related difficulties.
- Addressing behaviour management issues and supporting students with improvements in behaviour and school conduct.
- Careers counselling guidance yrs 10-12.
Curriculum Coordinator
Mr Mark Gargano

- Teaching, learning, assessment and reporting.
- Specialist programs - da Vinci Club (GATE)
- Courses of study - Journey to Senior Secondary and beyond.
- Preparations for assessments
Teaching, Learning, Assessing and Reporting

School Curriculum and Standards Authority (SCSA)-
http://www.scsa.wa.edu.au/

Australian Curriculum
http://www.australiancurriculum.edu.au/

Program/Outline- Skills and content by week, activities, assessment and weightings.
Important Dates and Events

Examinations: Years 9-10

- Semester 1  7\textsuperscript{th} - 9\textsuperscript{th} June
  All Students
- Semester 2  4\textsuperscript{th} – 6\textsuperscript{th} December
  Course A students only
Teaching, Learning, Assessing and Reporting

- **NAPLAN - Year 9**
  9\textsuperscript{th} - 12\textsuperscript{th} May

- **OLNA - Year 10, 11 or 12.**
  **Round one**
  Writing: 7\textsuperscript{th} March
  Numeracy: 8\textsuperscript{th} March
  Reading: 9\textsuperscript{th} March

  **Round two**
  Writing: 4\textsuperscript{th} September
  Numeracy 5\textsuperscript{th} September
  Reading: 6\textsuperscript{th} September
Specialist programs- da Vinci Club (GATE)

All students regardless of race, age or gender, by virtue of their dignity as human persons, have a right to an education that is suited to their particular needs and adapted to this ability. (Pope Paul VI, Gravissimum Educationis NL, Declaration on Christian Education, 1965).

CEWA- Professor Francois Gagne- Differentiated Model of Giftedness and Talent

A GATE student is in possession of and uses their outstanding natural abilities and/or outstanding mastery of systematically developed abilities, called competencies (knowledge and skills). (Top 10% in Core subjects).

Every Wednesday during the school term immediately afterschool until 5 pm-activities and skills, preparation for competitions and external awards.
Year 9 and 10 Courses of study

Course A - leading to ATAR (Australian Tertiary Admissions Rank) - ATAR courses – for students who are aiming to go to university and will need to sit an external exam which will give them an ATAR.

Course B - leading to General courses - General courses – for students aiming to enter further training or the workforce straight from school. These are not examined (EST). Combinations of the above are possible.
SJS Senior Secondary in 2017

**ATAR**- Religion & Life, English, Mathematics Methods, Mathematics Applications, Chemistry, Geography, Biology (Y11) and Physical Education Studies (Y12).

**General**- Religion & Life, English, Mathematics Essential, Integrated Science and Certificate II (Outdoor Recreation) and external Certificate programs.

General- Must also have a minimum of one Certificate II for Graduation.
Resources

**TISC** - Refer to *University Admission 2019*

**TAFE, Apprenticeships and Associate Degrees**
http://www.centralregionaltafe.wa.edu.au/futurestudents
https://central.wa.edu.au/
http://www.polytechnic.wa.edu.au/


**University Open days** - ECU (Joondalup) 16 July, Murdoch 23 July, Curtin 06 Aug
UWA 13 August and ECU (Mt Lawley) 13 Aug
UNDA - TBA
Preparation for assessments

- Homework
- Assignment research
- Study
- Self-organisation
- Know event deadlines
- Other commitments - social and community.
HEAD | RE curriculum (knowledge)
HEART | masses, reconciliation, retreats, prayer
HANDS | MAJEC program
HANDS | MAJEC program

Home (and/or) school (and/or) community

Year 9: 15 hours
Year 10: 15 hours
HANDS | MAJEC program
Completed by: End of term 3
Monitored by Homeroom teacher
Thank you

Have you signed the attendance sheet?